WEST VIRGINIA LEGISLATURE

2020 REGULAR SESSION

Introduced

House Bill 4105

FISCAL NOTE

By Delegates Atkinson, Higginbotham, Miller, J.

Kelly, Lavender-Bowe, Ellington, Jennings,

Cooper, D. Kelly, Waxman and Bibby

[Introduced January 13, 2020; Referred to the Committee on Education then Finance]

Intr HB 2020R1653

1 A BILL to amend the Code of West Virginia, 1931, as amended, by adding thereto a new section,

designated §18-2-25c, relating to requiring that public schools have full-time trainers on staff; requiring rulemaking; and allowing exceptions.

Be it enacted by the Legislature of West Virginia:

ARTICLE 2. STATE BOARD OF EDUCATION.

§18-2-25c. Public schools to have full-time trainers; rulemaking; exceptions.

- (a) The State Board of Education shall provide by rule for every public school that has
 students participating in interscholastic athletics to have a full-time trainer on staff and that a
 trainer be in attendance at each athletic contest in which a public school participates.
- 4 (b)(1) The rules shall, at a minimum provide that:
- 5 (A) Trainers may maintain flexible hours so that they may attend contests after regular
- 6 school hours; and
- 7 (B) Each trainer be a licensed athletic trainer under §30-20A-1 et seq. of this code or other
- 8 <u>licensed health care professional with training sufficient to be able to provide appropriate medical</u>
- 9 assistance at interscholastic athletic events;
- 10 (2) The rules may provide exceptions to the full-time requirement where:
- 11 (A) Funds are not available for fulltime trainers at each school; and
- 12 (B) There are projected to be an insufficient number of interscholastic athletic events to
- 13 <u>justify a full-time trainer.</u>

NOTE: The purpose of this bill is to require public schools to have full-time trainers on staff. The bill requires rulemaking and allows exceptions.

Strike-throughs indicate language that would be stricken from a heading or the present law and underscoring indicates new language that would be added.